

International Journal for School-Based Family Counseling

PURPOSE OF THE JOURNAL

The *International Journal for School-Based Family Counseling* is the official Journal of the Institute for School-Based Family Counseling (SBFC). Its purpose is to advance the theory, research and practice of SBFC – which integrates school counseling and family counseling within a systemic meta-model, conceptualizing the child’s problems in the context of all its interpersonal networks - family, peer group, school, and wider community. The term “School-Based” refers to the critical importance of the role of the school rather than its specific site. The SBFC model is flexible and holistic, and applicable to any situation in which it is useful to conceptualize the child’s problems in the context of more than one interpersonal network. The SBFC Counselor engages the child, the school, the family, and other pertinent networks in order to help bring about positive outcomes at both an individual and systems level. This engagement may be direct, or via consultation with other helping professionals.

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